

Pre-Program and Post-Program Participant Surveys

These surveys should be used during the first session and final session of a program series respectively. Reviewing and compiling this data will help you develop a better sense of who the participants are, how they see themselves, measure change over the course of the class, and learn about your program's strengths and areas of improvement. These are templates to be adapted for your use.

Tips:

- When asking participants to fill out the surveys, you can explain that because it is a new program, you want to learn as much as possible to strengthen it, and to understand the outcome for those participating.
- Decide whether you want to look at changes for a group of participants overall, or also for participants individually. If you wish to look at changes for each participant, it will be important to ask that people give their names so that you can make comparisons at the end of the program. If participants wish to keep their responses confidential, choose another staff to number the surveys and record a name with each number. This person will need to ensure that each participant has the same numbered post participant survey at the conclusion of the sessions.

Pre-Program Participant Survey: (should take approx. 5 minutes)

The purpose of this survey is to collect demographic information about participants, so we know who is participating, and to get a baseline picture of where participants see themselves on a simple scale. This scale is repeated in the Post Program Participant Survey as a measure of change.

Post-Program Participant Survey: (should take approx. 10 minutes) This survey repeats the same scale as above. Additionally, it asks participants to indicate areas of growth as a result of the program. Responses to these questions help reveal the outcomes for participants. The survey also asks participants to give feedback on various elements of the program. These responses can help the teaching artist and coordinator learn the strengths and areas for improvement.